Museum Project Reflection

It is very rare when school assignments break from the traditional. Most of the classes I have taken in my life have followed a pretty standard format: we do readings, go to lectures, write essays, and take exams. With the museum project for Anthro 1218, we had the chance to do school in a bit more of a unique way.

When we were presented with our ship model, we realized just how little information we had. Taking the hint or two to start and then trusting our research skills, we had the very cool experience of unpacking history and then presenting it to the public. In a way we got to play detective.

In writing the blog posts, I was surprised at how challenging it was to step out of the traditional formal language in which I typically write. This definitely became easier by the second paper, but I remember how much my first post sounded like I was selling or pitching the model to the public. Clearly, that took some adjusting.

Another thought I had about this project was about the paper lengths. I thought a couple pages here or there would be easy to crank out. I didn’t realize how hard it would be to get the right words down in the space allotted.

As one of my last college assignments, I think the museum project was the perfect balance of unique and challenging. I’m really glad I had the opportunity to break new ground and contribute to the academic world of maritime archeology with the research I conducted over the last few weeks.